



class of 2024

Parking for Graduation

Graduation will be held on Friday, June 7th at 7:00pm in the Main Gym.

Please remember arrive early for graduation allow time for parking, as this is our most highly attended school event!

We don't want to inconvenience our neighbors by blocking driveways,

Please **DO NOT** park along the southeast side of Entiat Way across from the school

The District will allow parking on the elementary playfield located next to the north end parking lot.

PRESCHOOL & KINDERGARTEN GRADUATION



Please come celebrate your child's successful completion of Entiat's Pre-K and Kindergarten Programs.

The graduation will be on Monday June 10th at 1:30 PM in the main gym. Invitations will be sent home with students and mailed.

Light refreshments will be served in the cafeteria after the ceremony.

****Pre-K parents****

Pre-K will be finished on June 7th so you will need to bring your child for the graduation. Please bring your child to the pre-K classroom at 1:00 to help get their caps and gowns on for the ceremony.

Sincerely,
Rachel Rice, Floy Kay Arras & Fern Adkinson



Tennis Post Season Begins

The Girls 2B/1B CWB District Tennis Tournament and the Boys 2B/1B League Tennis Tournament were held in Manson at Harmony Meadows. The top 4 players in each section of the Girl's District Tournament advance to the State Tournament in Yakima, and the boys advance to the CTL/CWB District Tournament in Chelan.

Kaia Tucker and Araya Clark competed in girl's singles. Kaia played Oroville's Izzy Stokes. She played hard but just missed a victory by the score of 6-8. Araya faced Kara McMillan of Liberty Bell. She gave it her best, falling short 1-8. In doubles, Necia Sax and Denise Laurel went up against Okanogan's Johanna Naranjo and Denisse Marquez. Necia and Denise gave Okanogan all they could handle but just missed a win, 7-9. In the other doubles match, Sofia Tucker and Ashley Ostrow played against Pateros's Lexi Vargas and Janessa Scroggie. They hung in until the very end, falling 7-9.



Karsun Cole defeated Lake Roosevelt's Noah Hunt 9-7 in the first round. He played Manson's Cavan Williard in the quarterfinals but came up short, 5-7, 2-6. In the consolation quarterfinals, Karsun regained his form against Liberty Bell's Levin Lott, winning 6-2, 6-1. Karsun turned the tables on Lott when it counts, having lost to him during the regular season. The next opponent for Karsun was Liberty Bell's Gavin Blank. Karsun gave it his best against the hard-hitting Blank but eventually lost 2-6, 3-6. In his final match, Karsun got past Okanogan's Cael Gillispe, earning the 5th place spot and the alternate position for the District Tournament.

In the opening round, Levi Renslow and Roberto Pacheco-Lopez played Liberty Bell's Malcolm Bosco and Connor Gonzalez. They stayed close until the end, falling 6-8.

Jake Ostrow and Camilo Barragan breezed through the 1st round with a victory over Oroville's Michael Fulmer and EZ Pruitt, 8-2. They kept the train rolling in the quarterfinals by defeating Okanogan's Aiden Gaines and Jacob Hutton, 4-6, 6-2, 6-4. The semifinal match for Entiat was with Manson's Ben Rasmusson and Ashton Fretwell. Jake and Camilo fought hard but lost 0-6, 2-6. They matched up against Manson's Jacob England and Oashan Sanchez in the consolation finals. After a long back-and-forth match, Jake and Camilo emerged as the victors, 5-7, 6-3, 6-4. This earned Jake and Camilo a spot in the District Tournament. They still had to play Tonasket's John Godwin and Lukes Godwin for the 3rd and 4th spots. They fell to Tonasket 4-6, 1-6, but still earned 4th place and moved on to District.

Trent Renslow started the tournament by competing against Oroville's Steven Brand. He played very consistently and defeated Brand 8-0. Trent's quarterfinal matchup was with Cael Gillispe of Okanogan. He plowed through 6-2, 6-1 to advance to the Semifinals. His semifinal opponent was Gavin Blank of Liberty Bell. Trent absorbed Blank's punishing style and moved on 6-2, 6-3. In the finals, Trent faced Soap Lake's Xavier Gonzales-Robinson. He asserted himself early and blazed his way to a 6-0, 6-4 victory in the Championship match. Trent Renslow took 1st place in boys singles in the 2024 CWB League Tournament. He moves on next week to the District Tournament as the number-one seed from the CWB League.

2024 CWB League Awards

Boys Player of the Year: Trent Renslow, Entiat

Boys Coach of the Year: Lee Southard, Entiat

Girls Player of the Year: Liberty Linklater, Okanogan

Girls Coach of the Year: Sean Hiltz, Pateros



Kindergarten has been learning about living and non-living things! This has included what living things need to survive, the life cycle of different creatures, habitats, and insects! That was a favorite for a lot of kiddos! Kindergarten had the opportunity for a special guest to visit the classroom. Jared Webster and his wife Anna are local hobby beekeepers. They were able to share their knowledge with both kindergarten and the a.m. preschool class and talk about the importance of bees, the difference between bees and wasps, and show the equipment used. The kiddos learned new facts and had a great time!



Boys Compete at District

The Boys 1A/2B/1B District 6 Tournament was held on Tuesday, May 14, 2024, and Thursday, May 16, 2024. The Entiat Boy's Tennis Team had three players qualify for the event and one as an alternate. The top four finishers from each section attend the State Tournament in Yakima on May 24-25, 2024.

Trent Renslow qualified in singles by placing 1st in the CWB League tournament. Jake Ostrow and Camilo Barragan placed 4th in doubles at the League Tournament. Karsun Cole finished 5th in singles at the League Meet and was an alternate for the District Tournament.

Jake and Camilo went up against Omak's #1-seeded Beau Sackman and Jonathan Kirk in the quarterfinals. They played hard but came up short, 1-6, 0-6. In the quarterfinal consolation match, Jake and Camilo played Francisco Ortega and Logan Northup of Soap Lake. They gave it a valiant effort but came up short, 2-6, 4-6. Jake and Camilo had a good junior season and will be a force to contend with next season.

Trent, in his quarterfinal match against George Neff from Chelan, showcased his skill and determination, winning with a score of 6-2, 6-1. In the semifinals, he faced a tough opponent in Cashmere's Albin Eskew, but his perseverance paid off with a final score of 6-3, 3-6, 6-3. In the district final, Trent faced Rylen Moody of Chelan. Despite a strong start, leading 7-5, 4-1, he narrowly missed the win with a final score of 7-5, 5-7, 3-6.



Report
to **PARENTS**

How to Talk About Mental Health With Children

Families have a powerful role in supporting their children's mental and emotional health at home and at school. Learn signs that your child might be struggling and strategies to talk about mental health with your child.

Signs to Look For
Look for these warning signs that your child might need support:

- Feeling very sad or withdrawn;
- Harming or planning to harm themselves;
- Getting into fights;
- Not eating, throwing up, or using laxatives to lose weight;
- Having intense worries or fears that get in the way of daily activities;
- Having difficulty controlling behavior;
- Using drugs or alcohol;
- Having severe mood swings; or
- Exhibiting a drop in grades.



- Communicate in a straightforward manner;
- Speak at a level that is appropriate to a child or adolescent's age and development level;
- Discuss the topic when your child feels safe and comfortable;
- Watch for reactions during the discussion and slow down or back up if your child becomes confused or looks upset; and
- Listen openly and let your child tell you about their feelings and worries.

School Connectedness
When families are engaged in their children's school activities and initiatives, children get better grades, choose healthier behaviors, and have better social skills.

Here are three ways to support your child's mental health and emotional well-being in school and at home:

1. Get involved in health decisions at school.
2. Communicate with your school, letting them know how they can help support your child.
3. Try strategies at home like asking about your child's feelings, focusing on their strengths, and modeling positive coping skills to manage stress, like going for a walk.

Starting Conversations
Try leading with these questions and actively listening to your child's responses:

- Can you tell me more about what is happening? How are you feeling?
- Have you had feelings like this in the past?
- Sometimes you need to talk to an adult about your feelings. I'm here to listen. How can I help you feel better?
- Do you feel like you want to talk to someone else about your problem?

When talking about mental health problems with your child:



Sources: SAMHSA and CDC

Informe
a los
PADRES

cómo hablar sobre la salud mental con los hijos

Las familias cumplen un rol muy importante en el apoyo a los hijos cuando se trata de su salud mental y emocional en casa y en la escuela. Conozca las señales que indican que su hijo podría tener dificultades y las estrategias para hablar sobre la salud mental con su hijo.

Señales a detectar
Estas son señales de advertencia que sugieren que su hijo podría necesitar ayuda:

- sentirse muy triste o retraído;
- hacerse daño a sí mismos o planear hacerlo;
- involucrarse en peleas;
- no comer, vomitar o usar laxantes para perder peso;
- tener preocupaciones o miedos intensos que limitan las actividades diarias;
- tener dificultades para controlar el comportamiento;
- consumir drogas o alcohol;
- tener cambios de humor drásticos; o
- disminuir el desempeño académico.



- Comuníquese de forma directa.
- Hable a un nivel que sea adecuado para la edad y el nivel de desarrollo del niño o adolescente.
- Hablen del tema cuando su hijo se sienta seguro y cómodo.
- Esté atento a sus reacciones durante la conversación y vaya más lento o vuelva hacia atrás si su hijo se ve confundido o parece molesto.
- Escúchelo abiertamente y deje que su hijo hable de sus sentimientos y preocupaciones.

Conexión escolar
Cuando las familias participan en las actividades e iniciativas escolares de sus hijos, los niños obtienen mejores calificaciones, eligen comportamientos más saludables y tienen mejores habilidades sociales.

Le presentamos tres formas de apoyar a su hijo con relación a su salud mental y bienestar emocional en la escuela y en casa:

1. Involúcrese en las decisiones relativas a su salud en la escuela.
2. Comuníquese con la escuela para informar de qué manera pueden ayudar a su hijo.
3. Pruebe estrategias en casa, como preguntar a su hijo sobre sus sentimientos, centrarse en sus fortalezas y demostrar habilidades positivas para afrontar el estrés, como salir a caminar.

Iniciemos una conversación
Intente empezar con estas preguntas y escuchar activamente las respuestas de su hijo:

- ¿Puedes contarme más sobre lo que está sucediendo? ¿Cómo te sientes?
- ¿Has tenido sentimientos como este anteriormente?
- A veces es necesario hablar con un adulto sobre lo que sientes. Cuenta conmigo, te escucho. ¿Qué puedo hacer para que te sientas mejor?
- ¿Tienes ganas de hablar con otra persona sobre tu problema?

Cuando hable sobre problemas de salud mental con su hijo:



Fuentes: SAMHSA and CDC

Renslow Makes a Statement at State Tournament



The Washington State 1A/2B/1B Boys State Tennis Tournament was held on Friday, May 24, 2024, and Saturday, May 25, 2024, at the Yakima Tennis Club in Yakima, Wahington. Trent Renslow entered the State Tournament as the number two singles seed from the CTL/CWB District 6 Tournament. Trent is Entiat's first state entry in the last 8 years.

Trent's journey in the tournament began with a match against Wyatt Smithson from Deer Park, Spokane. Trent started off with a bang, displaying his dominance from the baseline and at the net. He didn't give his opponent a chance to catch up, winning the match with a final score of 6-0, 6-0.

In the second round, Trent faced Reid Martin from East Jefferson (Chimacum, WA). He kept his opponent at bay with his serving and consistency at all phases of the game. Trent finished this match with a winning score of 6-1, 6-1. Winning this match placed Trent in the semifinals. He reached this point in the tournament by making very few unforced errors.

Trent faced Parker Hulse from University Prep (Seattle) in the semifinals. He fought hard but came up short to the eventual State Champion, 0-6, 0-6.

The tournament's final round for Trent was playing Rishi Sanyal of Overlake (Seattle) for 3rd/6th place. Trent saved his best tennis of the year for his final high school match. He lost 1-6, 0-6, but the score did not indicate how Trent played. He fought for and was in every point. His only losses at the tournament were to the State Champion and the 3rd place finisher. He gave his all and should be proud of himself for how he played and conducted himself at the tournament and all season long. Trent finished the tournament in 6th place! A Great finish to a Great Season.



Helping Youth in Crisis: Call the Youth Mobile Crisis Response Team at **(509) 662-7105**

If you or a youth in your care:

- feel alone...
- feel like no one cares...
- feel that every day is a battle to get through...
- feel stress and pressure are overwhelming...
- feel like it's just too much...

The Catholic Charities' Youth Mobile Crisis Response Team can help you find hope. We are here for you, no matter what you're going through.



Whatever you're going through, we'll go through it with you.

Contact us for rapid, in-person support during difficult situations, no matter how big or small the problem feels. Our behavior specialists work to help young people learn to manage overwhelming emotions and move toward a better future.



Hope is a phone call away!

(509) 662-7105
Everyday, 8am-8pm.
Or call 9-8-8 if you need help outside of these times.

Trained responders are ready to come support you wherever you are for whatever you need. You don't have to go through this alone.

Visit CCHopeForYouth.org for more information.



Ayudando a jóvenes en crisis: Llama al Equipo Móvil de Respuesta a Crisis para Jóvenes al **(509) 662-7105**

Si usted o un joven en su cuidado:

- se siente solo...
- siente que a nadie le importa...
- siente que cada día es una batalla...
- siente que el estrés y la presión es inmenso...
- siente que la vida es demasiado...

El Equipo Móvil de Respuesta a Crisis para Jóvenes de Catholic Charities puede ayudarle a encontrar esperanza. Estamos aquí para usted, no importa por lo que esté pasando.



Sea lo que sea por lo que estás pasando, lo pasaremos con usted.

Comuníquese con nosotros para obtener apoyo rápido y en persona durante situaciones difíciles, sin importar que grande o pequeño parezca el problema. Nuestros especialistas en comportamiento trabajan para ayudar a los jóvenes a aprender a manejar las emociones abrumadoras y avanzar hacia un futuro mejor.



¡La esperanza está a una llamada de distancia!

(509) 662-7105
Cada día, 8am-8pm.
O llama al 9-8-8 si necesitas ayuda fuera de este horario.

Respondedores entrenados están listos para venir a apoyar usted donde quiera que esté para lo que necesites. No tienes que pasar por esto solo.

Visite EsperanzaParaJovenes.org para aprender más.



NEW Washington SUN Bucks Summer EBT Program



What are SUN Bucks?

Starting this summer, families will receive funds to help buy food for children through a **new** Summer Electronic Benefit Transfer (S-EBT) program called **SUN Bucks**.

Background...

In December 2022, the federal government authorized a permanent, nationwide Summer EBT program to support children's access to food during the summer months. The WA Dept of Social and Health Services (DSHS) received federal approval to implement **SUN Bucks** in April 2024 and is partnering with the Office of Superintendent of Public Instruction (OSPI) to distribute these benefits starting this summer. (SUN Bucks may seem similar to the Pandemic EBT (P-EBT) program that operated during the past few summers, but it is a separate program. P-EBT ended along with the federal public health emergency in May 2023.)

How much money will each child get?

The SUN Bucks benefits, a one-time payment of **\$120 per eligible child** in each household, will be deposited onto new SUN Bucks cards and mailed to households beginning in mid June through the end of August.

Who will receive SUN Bucks?

Some children will be automatically eligible for SUN Bucks, while others will need to apply. (Note that unlike P-EBT, not all Entiat students will be eligible.)

Students will be **automatically eligible** for Summer EBT if they:

- Attend the Entiat School District and are coded as eligible for Free or Reduced meals in our system through being certified as receiving DSHS benefits (SNAP, TANF, Medicaid), being a student certified as migrant, foster, or homeless, or through a Family Income Survey; **OR**
- Are age 8–18 and are a member of a household that receives benefits from the Supplemental Nutrition Assistance Program (SNAP), Food Assistance Program (FAP), Temporary Assistance for Needy Families (TANF), or State-Funded Assistance (SFA);

Students who do not qualify automatically can apply by submitting a Summer EBT application directly. To qualify for SUN Bucks, these students must:

- Be enrolled at a school that participates in the NSLP or SBP (Entiat does), and
- Live in a household that meets NSLP [Income Eligibility Guidelines](#) to qualify for free or reduced-price meals.

The SUN Bucks application will soon be available online in English and Spanish. Applications will be accepted through August 31. Check here for information about the application: <https://www.dshs.wa.gov/sunbucks>.

Do these benefits expire?

Yes. SUN Bucks benefits expire and are removed 122 days from issuance. Unlike SNAP EBT, SUN Bucks are removed regardless of usage. Once benefits are removed from an EBT card, they cannot be replaced. (So use these benefits first!)

The Public Charge rule does not apply to SUN Bucks benefits and will not impact immigration status.

Families who need to apply or who have other questions about SUN Bucks benefits can call the SUN Bucks Contact Center at 1-833-543-3230 (TTY: 1-800-833-6348) between 8 a.m. and 5 p.m. Monday–Friday (except observed holidays). Families can opt in for text messaging alerts about their child's SUN Bucks status at <https://textsunbucks.dshs.wa.gov/>

Recently your child was able to choose these 12 books from a special book fair held at school. The books are totally free and theirs to keep and enjoy!

Your elementary is participating in a program called *Book Up Summer* with Page Ahead Children's Literacy Program. Did you know that reading books, any books, over the summer helps kids remember what they learned in school? And that it helps them learn new skills more quickly when they come back to school in the fall? The best way to keep kids interested in reading is to make sure they have books they enjoy at home. That's what *Book Up Summer* is here to do.

How you can help:

Ask your child to tell you about each book after they read it. For example:

- a. What was the book about?
- b. Who was your favorite character?
- c. Does this book remind you of others we've read?
- d. If you could write a different ending, what would it be?



One of the ways to encourage your child to read this summer is to show an interest in what they chose and about the stories. Bring books with you when you head out for summer activities. Take turns reading to each other—brothers, sisters, and you!

The students had a great time picking out the books they wanted. Enjoy reading them together this summer!

Sincerely,

Page Ahead Children's Literacy Program

Please take this short survey to tell us about your family's experience with these books:



Recientemente pudo seleccionar estos 12 libros en una feria especial que hubo en la escuela. ¡Los libros son totalmente gratis y suyos para disfrutar!

Su primaria está participando en un programa llamado *Book Up Summer* con el Programa de Alfabetismo en Niños de Page Ahead. ¿Sabía que leer libros, cualquier libro, durante el verano ayuda a los niños a recordar lo que aprendieron en la escuela? ¿Y qué les ayuda a aprender nuevas habilidades más rápido cuando ellos regresan a la escuela en el otoño? La mejor manera de mantener a los niños interesados en la lectura es asegurarse que ellos tienen en casa libros para disfrutar. Eso es lo que *Book Up Summer* hace aquí.

Como puede usted ayudar:

Pídale a su niño que le diga acerca del libro después de que lo lea. Por ejemplo:

- a. ¿De qué trata el libro?
- b. ¿Cual fue tu personaje favorito?
- c. ¿Te recuerda este libro a otros que has leído?
- d. Si pudieras escribir un final diferente, ¿cuál sería?



Una de las maneras para alentar a su hijo a leer este verano es mostrar interés en lo que escogen y acerca de las historias. Lleve libros con usted cuando salga a actividades de verano. ¡Tomen turnos leyendo uno al otro—hermanos, hermanas y usted!

Los estudiantes estuvieron alegres escogiendo los libros que deseaban. ¡Disfrútenlos leyéndolos juntos este verano!

Sinceramente,

El Programa de Alfabetismo en Niños Page Ahead

Responda esta breve encuesta para contarnos sobre la experiencia de su familia con estos libros:



The 5th grade classes had another amazing year working with the City of Entiat and the Entiat Tree Board, to plant 10 new trees in town! The Mayor even joined us for a short while to read a proclamation before we planted the trees alongside the highway, below the EFC. We did some litter clean up while we were there, along with some rock removal, then finished our excursion with some weeding at City Hall, where we also got a short lesson on the three towns of Entiat. We are so proud of how hardworking and helpful our students are! Be sure to check out their trees on your next drive through town. Way to go Tigers!!

Launching Career & Technical Educational Programs in the Entiat School District

In an initiative aimed at equipping students with the skills needed for success in the modern workforce, Entiat School District leaders are working to launch on-campus Career and Technical Education (CTE) courses and programing. This program represents a significant investment in the future of our students and community. With this addition, graduation pathway options will be enhanced as well as provide dual credit earning opportunities for students.

In an opportunity to address the ever-growing skills gap in Washington state in which 49% of jobs in Washington require skills training and only 38% of current workers are trained at this level, Entiat is working to incorporate an extensive level of exploratory courses in which students have an opportunity to grow their career understanding. According to Washington ACTE data “Skills Training” is defined as “more education than high school but less than a four-year degree”. With the rapid shifting in industries and technologies, it's essential for our education system to adapt and prepare students for the diverse array of career opportunities available to them. The introduction of the CTE program in the district reflects the commitment to providing students with practical, hands-on learning experiences that directly align with the needs of today's job market.

Leveraging experiences of current Entiat staff members as well as incorporating this philosophy in the hiring of instructors. Exploratory courses will begin as early as 7th grade and continue throughout their high school careers. Courses are developed in consideration of local industry needs as well as with a global lenses. Current CTE exposure for Entiat students begins their junior and or senior years through the Skills Center in Wenatchee.

In Washington State, there is a growing demand for skilled workers in key industries such as healthcare, aerospace, clean energy, and information technology. According to the Washington State Employment Security Department, these industries are projected to add thousands of new jobs in the coming years, many of which will require specialized training and expertise provided by CTE programs. Again, according to Washington ACTE data students that fulfill CTE graduation pathways (two credits or more) are “more engaged, graduate high school at higher rates, earn industry-recognized credentials, and have rewarding and family-sustaining careers.

Moreover, individuals with CTE training in Washington State typically earn higher wages compared to those without such training. According to the Washington State Board for Community and Technical Colleges, graduates of CTE programs earn an average of \$50,000 annually, significantly higher than the state average for individuals with only a high school diploma.

By offering a comprehensive range of CTE courses, Entiat School District will prepare students to meet the workforce demands of Washington State's rapidly growing industries. Through partnerships with local businesses and industry leaders, students will have access to valuable internships, mentorship opportunities, and industry-recognized certifications, setting them on a path to success in their chosen careers.

One of the key advantages of our CTE program is its ability to keep students on campus while still providing access to high-quality career-focused education. By offering a comprehensive range of CTE courses in the district, we are ensuring equity of access as students can pursue their passions and interests without the need to commute to a separate skill and tech center. This also allows students to begin their career exploration much earlier in their school career while completing a graduation pathway.

This not only enhances convenience and accessibility for students but also generates significant economic benefits for both the school and the broader community. By retaining students on campus, [School District Name] can maximize enrollment and funding opportunities, which directly contribute to the financial stability and sustainability of the district.

By incorporating CTE into our curriculum, we are empowering students to explore a wide range of career pathways, from healthcare and technology to agriculture and skilled trades. Through specialized coursework, industry partnerships, and real-world projects, students will develop valuable skills and knowledge that will serve them well beyond the classroom.

The benefits of the CTE program extend far beyond individual students. By nurturing a skilled and competent workforce, Entiat School District is helping to strengthen our local economy and foster economic growth within the community. Businesses and

industries in Eastern Washington rely on a steady pipeline of qualified workers, and our CTE program is poised to meet that demand head-on. Serving as a catalyst for community engagement and collaboration is another benefit to incorporating on-campus CTE program. By forging partnerships with local businesses, organizations, and community members, we can enrich the educational experience for our students and provide them with meaningful mentorship and internship opportunities.

As we further develop graduation pathways for students, we encourage interested community members to contact the high school office for more information or to volunteer to serve on our needed advisory committees.

Celebrating the End of the School Year and Welcoming Summer

As we approach the end of another school year at Entiat School District, I want to thank our dedicated staff whose commitment to our students' education and well-being has been inspiring. The hard work and passion from our teachers, administrators, and support staff have made a lasting impact on our students' lives. Thank you for going above and beyond every day. As we wrap up this school year, we say goodbye to a few of these dedicated educators. Retiring this year are:



- Nancy Coolidge (HS English) - 15 years in Entiat and 52 years in education
- Dan Durr (HS Science) - 22 years in Entiat and 25 years in education
- Cindy Deatherage (Elementary Teacher) - 22 years in Entiat and 25 years in education
- Jack Deatherage (Paraeducator) – 22 years in our district

We also say goodbye to a Pricila Delgado (K-5 ELL), Lissbet Pina (Paraeducator), and Chaz Fournie (Bus Driver) are moving onto other things. We wish all these folks the best of luck in their next chapter. Of course, this means we will have some new faces coming in the fall. We will highlight those new faces in our summer newsletters. I am excited about the future and the opportunities the next school year will bring. Our team will be working hard over the summer to prepare for another fantastic year of learning and growth.

As we close out the '23-'24 school year, I also want to thank students, parents and the entire Entiat community for your support and help in making this year a success in the Entiat School District. I hope everyone gets a chance to relax, recharge, and enjoy the beautiful weather this summer.

Again, thank you for trusting your child to Entiat Schools and being part of the "Tiger Team."

BETTER TOGETHER: One Team; One Vision; One Community

Greg Whitmore
Superintendent
"It's Great to be a Tiger!"

Celebrando el Fin del Año Escolar y Dando la Bienvenida al Verano

A medida que nos acercamos al final de otro año escolar en el Distrito Escolar de Entiat, quiero agradecer a nuestro dedicado personal, cuyo compromiso con la educación y el bienestar de nuestros estudiantes ha sido inspirador. El arduo trabajo y la pasión de nuestros maestros, administradores y personal de apoyo han dejado una huella duradera en la vida de nuestros estudiantes. Gracias por ir más allá cada día. Al concluir este año escolar, nos despedimos de algunos de estos dedicados educadores. Este año se retiran:

- Nancy Coolidge (Inglés de secundaria) - 15 años en Entiat y 52 años en la educación
- Dan Durr (Ciencias de secundaria) - 22 años en Entiat y 25 años en la educación
- Cindy Deatherage (Maestra de primaria) - 22 años en Entiat y 25 años en la educación
- Jack Deatherage (Paraprofesional) – 22 años en nuestro Distrito

También nos despedimos de Pricila Delgado (ELL de K-5), Lissbet Pina (Paraprofesional), y Chaz Fournie (Conductor de autobús), quienes seguirán otros caminos. Les deseamos a todos ellos la mejor de las suertes en su próxima etapa. Por supuesto, esto significa que tendremos algunas caras nuevas en el otoño. Resaltaremos a esas nuevas personas en nuestros boletines de verano. Estoy entusiasmado con el futuro y las oportunidades que traerá el próximo año escolar. Nuestro equipo estará trabajando arduamente durante el verano para prepararse para otro fantástico año de aprendizaje y crecimiento.

Al cerrar el año escolar '23-'24, también quiero agradecer a los estudiantes, padres y a toda la comunidad de Entiat por su apoyo y ayuda para hacer de este año un éxito en el Distrito Escolar de Entiat. Espero que todos tengan la oportunidad de relajarse, recargar energías y disfrutar del hermoso clima este verano.

Nuevamente, gracias por confiar a sus hijos a las Escuelas de Entiat y por ser parte del "Equipo Tigre."

MEJOR JUNTOS: Un Equipo; Una visión; Una comunidad

Greg Whitmore
Superintendente
"¡Es genial ser un tigre!"

Dear Entiat Students, Families and Community Members,



As we bring this school year to a close, I am filled with immense pride and gratitude for the growth and achievements we have experienced together. It has been a year of remarkable progress, shared victories, and heartfelt moments, and I am thrilled to reflect on all that we have accomplished.

First and foremost, I want to extend my heartfelt congratulations to our graduates. To our Seniors, who have reached the pinnacle of their high school journey, we are incredibly proud of your accomplishments and excited for the bright futures that await you. To our Pre-K and Kindergarten students, congratulations on your first educational milestone! Your curiosity, enthusiasm, and growth have been a joy to witness, and we look forward to many more years of learning and exploration with you!

This year has also been a testament to the power of community support. We are deeply grateful for the unwavering support of our families and community members who played a crucial role in passing the a very important levy. Your commitment ensures that our students have access to quality education and resources that enhance their learning experiences. Additionally, a special thank you to our PTO for your tireless efforts in supporting our students, staff, and school programs. Your dedication and generosity have made a significant impact on our school community.

We also take this moment to honor and thank our retirees for their many years of dedicated service. Thank you, Ms. Coolidge, Mr. Durr, Mrs. Deatherage and Mr. Deatherage! Your contributions have shaped the lives of countless students, your friendships have impacted our hearts, and your legacy will continue to inspire us. We wish you all the best in your well-deserved retirement and exciting travels!

Looking ahead, we are excited about the opportunities that lie before us. Our Career and Technical Education programs are expanding, providing students with valuable skills and pathways to successful careers. The GEAR-UP initiative is empowering our students to plan for high school and beyond, ensuring they are well-prepared for future endeavors. We are excited about our growing partnerships with the community, offering mentorships and potential after-school support that enrich our students' lives and learning experiences.

Our staff is also dedicated to providing summer support. X-STREME Summer School is being offered for students in current K-11 grades. Students will engage in hands-on learning by having experts visit on site and by participating in field trips. The learning obtained from these experiences will be applied in the classroom and through remediation from July 22nd - August 8th. The program will run from 8 am - 12:15 pm, Mondays to Thursdays and 8 am – 2:15 pm Tuesdays. For more information, please contact the school office at 509.784.1800

As we celebrate the end of this school year, we do so with a profound sense of gratitude and anticipation for the future. Thank you for your continued support, dedication, and commitment to the success of our students. Together, we will continue to build a thriving, vibrant, and supportive school community.

Wishing you a wonderful summer and looking forward to seeing you for another incredible year at the Back-to-School BBQ August 27th!

Warm Regards,

Tracie Husted

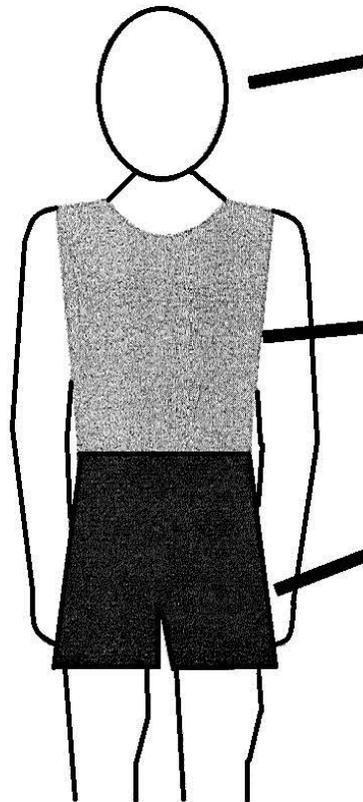
Principal



If a student's clothing is in violation of the dress code, the student will be asked to call home for a different wardrobe choice or wear an item from the school office to address the concern such as a tank top, shorts, leggings, or opaque tights.

If a student has a pattern of dress code violations, school administration will contact parents to share the concern and work together to solve the problem.

*Holes in clothing should not interfere with a student's safety or create a disruption to the educational process (ex: distract self and/or others from learning).



Head coverings, hats, sunglasses, hoods, bandanas are not allowed in the building.

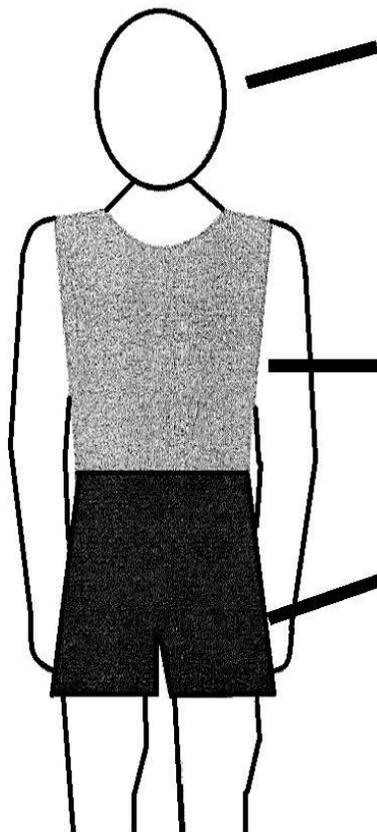
Straps/Sleeves must be at least 2 inches wide. Necklines must be no lower than a straight line between underarms. Stomach must be covered, no midriff showing. No mesh or sheer clothing with large holes* unless approved clothing underneath.

Shorts, skirts and dresses must extend to mid-thigh. Students may not have holes* in clothing above mid-thigh exposing skin. Pants worn below the top of the buttocks are not allowed.

Si la ropa de un estudiante infringe el Código de vestimenta, se le pedirá al estudiante llame a casa para elegir un vestuario diferente o que use un artículo de la oficina de la escuela para abordar la inquietud, como una camiseta sin mangas, pantalones cortos, mallas o medias opacas.

Si un estudiante tiene un patrón de violaciones al código de vestimenta, la administración de la escuela se comunicará con los padres para compartir la preocupación y trabajar juntos para resolver el problema.

*Los agujeros en la ropa no deben interferir con la seguridad de un estudiante o crear una interrupción en el proceso educativo (por ejemplo, distraerse a sí mismo y / o a otros del aprendizaje).



No se permiten cubiertas para la cabeza, sombreros, gafas de sol, capuchas, pañuelos en el edificio.

Las correas / mangas deben tener al menos 2 pulgadas de ancho. Los escotes no deben ser más bajos que una línea recta entre las axilas. El estómago debe estar cubierto, sin que se vea la piel.

No se permiten ropa de malla o transparentes con grandes agujeros * a menos que se utilice ropa aprobada debajo.

Los pantalones cortos, faldas y vestidos deben extenderse hasta la mitad del muslo. Los estudiantes no pueden tener agujeros * en la ropa por encima de la mitad de muslo que exponga la piel.

No se permiten pantalones que se usen por debajo de la parte superior de las nalgas.

Dean's Den:

*Entiat students in grades 3/4/5/6/7/8/10/11 have been busy this Spring completing their State Testing requirements.

A special thank you to the Entiat PTO group for the snacks that were donated to our students to enjoy during their testing breaks.

*Our current 10th and 11th graders are busy making decisions on whether to attend Wenatchee Valley College as Running Start students/whether to attend the Wenatchee Valley Technical Center in the afternoons/or stay at Entiat full time.

*Summer Opportunity

The Wenatchee Skill Source office is offering a Summer Job Shadow program for students that are between the ages of 14-21 and have a current IEP or 504 in place. Students learn job skills and have the opportunity to work and get paid while being matched up with work professionals. Contact Mr. Edwardson for more information.

*Class of 2024 - Senior Timeline

Monday, June 3rd - Seniors Sign out of classes throughout school day. (Full day)

Tuesday, June 4th - Senior Presentations - 8:15 - 12:00
Senior Showcase Event - School Commons - 6:00 p.m.
Senior Awards Event - 6:30 p.m.

Wednesday, June 5th - Senior Trip (all day)

Thursday, June 6th - Graduation Practice #1 - 1:30 p.m.

Friday, June 7th - 7:30 a.m. - Senior Breakfast
8:30 a.m. - Seniors Parade through hallways
9:00 a.m. - Graduation Practice #2
6:00 p.m. - Seniors meet in the Library
7:00 p.m. - Graduation

Thank you,

Bill Edwardson
Dean of Students

Welcome to Kindergarten!

YeeHaw! It's time to round up those kiddos!

Do you have a kiddo starting kindergarten for the 2024-2025 school year? Come join our Kindergarten Round-up June 3rd at 5:30 to 6:30 in the commons. Please bring your child with you to meet the teachers. Parents will have an opportunity to see the curriculum and ask questions. This will also be a time to get information about WaKids and readiness for kindergarten.

A light snack will be provided. You will be given tools and activities to help your kiddo have a successful start to the year!



FOOD BANK DATE & TIMES 2084 Entiat Way

- * June 8th & 22nd (9:00am-11:00am)
- * July 13th & 27th (9:00am-11:00am)

Entiat Valley Community Services

We need clean plastic bags for the Food Bank. Please leave them at the back door on the porch of the Center.

Remember: High School Students can earn volunteer hours at the Food Bank

Please call 509-888-3999 or come on Food Bank days at 8:30 with a parent or guardian.

The parent or guardian needs to sign paperwork and then can leave.

There are other projects that you can do here also.

If you have any questions, please call **509-888-3999** and leave a clear message with your phone number.

Entiat Senior Center 1920 Entiat Way Contact (509) 888-0952

Hot Lunch:

Mon & Thurs at 11:30 am \$4.00 - Ages 60+ / \$8.00 - Under 60
Please call before Friday if attending the Hot Lunch.

Casino Day:

2nd Tuesday of the month. Call 509-888-0952 before Friday the week before to let them know you are coming and for more info.

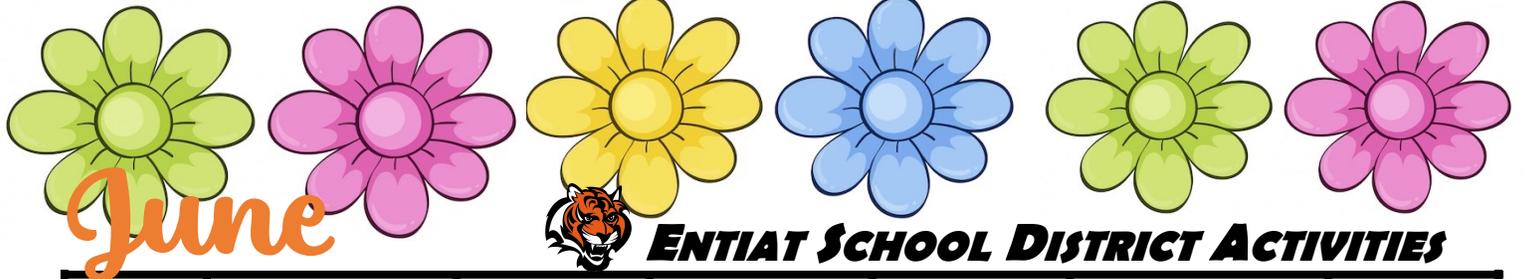
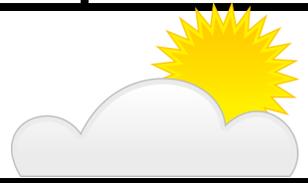
Bingo Night:

Thursday nights from 5pm-7pm. Don't need to call ahead, just come, and have fun.

June

LUNCH MENU

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Info: MS/HS: Breakfast of cereal, fruit and milk is served daily 7:45-8:20am. Muffins, yogurt, cinnamon toast, oatmeal, yogurt parfait will be served Monday-Friday respectively. Elementary: Will be offered breakfast in the classroom at 8:20 am. A choice of plain, or chocolate milk is served with each meal.				
3. Pizza Green Beans (K-3) Green Salad (4-12) Pears	4. Macaroni & Cheese Dinner Roll Green Beans & Peas Strawberries Or Applesauce Cup White Cake	5. Tuna or PB&J Sandwich Cheesy Potato Soup Carrots, Celery & Red Pepper Slices Peaches	6. Super Nachos Cabbage Salsa & Red Salsa Refried Beans Corn Applesauce	7. Hamburger Oven Fries Oranges Juice
10. Chicken Nuggets Garlic Cheese Bread W/Marinara Sauce Corn (K-3) Green Salad (4-12) Peaches	11. Burrito Cheese Nachos(9-12) Green Beans Corn Pears	12. Chicken Pattie Sandwich Tater Tots Oranges Juice Oreo		



ENTIAT SCHOOL DISTRICT ACTIVITIES

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7 Last day for Pre-K 7:00pm Senior Graduation	8
9	10 1:30pm PreK & Kinder Graduation	11	12 12:41pm Early Release Last day of School	13	14	15
16	17	18	19	20	21	22
23	SUMMER BREAK					29
30						