



## Emergency Closure, Delayed Opening or Early Dismissal

The following procedures will be employed by the district when, in the opinion of the administration, conditions exist which warrant school closure, delay or early dismissal.

School Closure will occur when conditions are so severe that it is not in the best interest of any students to be in school attendance. Parents will be notified by radio (560AM, 102.1FM KPQ and 93.5FM KOZI). Information will also be posted at [www.entiatschools.org](http://www.entiatschools.org) by 6:30am when possible. Delayed Opening situations may occur which will delay school opening by two hours (start time of 10:15). No breakfast will be served and morning preschool will be canceled.

If your students' bus does not arrive within fifteen minutes of its regular time, please tune to KPQ or KOZI for information concerning the delayed opening. Students who arrive at school because they did not hear the closure or delay information are asked to go to the high school office. Early Dismissal situations may occur in which school would be released at an earlier time. Before releasing students, we would attempt to contact parents, and notify radio stations (KPQ and KOZI). Normal bus take home routes would be in effect. If the driver determines there to be no adult supervision, the student will be returned to school and kept safe under adult supervision, until the guardian arrives.

## Happy Holidays



## PRINCIPAL'S MESSAGE

Dear Entiat Families and Community Members,

As 2021 draws to a close, many of us are looking forward to the New Year and the possibilities that it brings! The New Year also means we are nearly at the half-way mark for our school year, which allows us the opportunity to be reflective on where we've been and envision where we are going. I am excited to share with you the incredible work our staff and students have done so far and will continue to do this year.

I am thankful for the incredibly dedicated staff and community that allowed us to achieve so much in a short period of time. Here's a glimpse of that work: a successful summer school program, return to in-person learning Prekindergarten – 12 and in-person Fall Conferences, hiring of a PK – 12 Counselor, a 2<sup>nd</sup> PK – 12 Interventionist. We also hired a new library tech position, continued the free lunch program K - 12, and started Breakfast After the Bell (PK - 5). We celebrated students' Perseverance Awards, Middle and High School Trimester 1 PBIS Festivities, implemented Tiger Academy (an experiential learning opportunity K – 8), performed December's PK – 2 Music Concert, and purchased lots of new, engaging library books, K-2 Dyslexia Screeners, and targeted reading intervention materials PK - 5. This list should also include the incredible work our classroom teachers do each and every day—creating rigorous, engaging learning opportunities for kids. As you know, this just skims the surface of the many great things going on at Entiat, but by far **the most important, students returned to classrooms happy and healthy!!** Together, we managed to make it September through December keeping our students in classrooms, and classrooms open. Thank you for partnering with us in that success!

As we move into 2022, our team remains focused on providing safe and engaging learning environments for our students. This support will be offered both in and out of the classroom, provided by our interventionists, counselor, and teachers. We will also continue to monitor grades and attendance in Skyward, and behavior in SWIS (School-wide Information System) regularly, while including families in intervention plans to help students get the best supports available at Entiat. Our Leadership Team will be trained this spring as coaches in Positive Behavior Intervention Supports, and in turn, will then train the rest of our staff. In January, our Middle and High School will receive additional after school support through the S.T.A.R. program (Students Targeting Academic Rigor), as needed, and our intervention team, in collaboration with our teachers, will track our 9<sup>th</sup> Grade Success Rate, Graduation Rate, and Transitions between Grade-Levels, to ensure students remain on-track. It is our hope both Tiger Academy and the S.T.A.R. program continue through the end of the school year, as long as there is interest, and we see success. Additionally, members of our Pre-kindergarten to 3<sup>rd</sup> grade team will be looking at best practices for PK-3 assessments, instruction, and supports; as students and their families, transition to school and between grade-levels.

As you can see, we have done a lot already, but we have much to do to accomplish our overall goals. Goal setting is an important part of maintaining focus to achieve objectives. We encourage you and your family to review the goal setting documents included in this newsletter. Take a moment to discuss what academic, extracurricular, and life goals you have as a family. How will you track your progress and celebrate success? Our goal is to utilize programs like Tiger Academy and S.T.A.R. to support students in reducing academic gaps and chronic absenteeism, and provide students a chance to celebrate their gains, while partnering with you.

We'd like to take this opportunity to thank you for all your support of our students, teachers, and Entiat's learning community in 2021! We look forward to our ongoing partnership in 2022 and beyond.

Happy New Year!



Tracie Husted

Principal

Entiat School District #127

(509) 784-1911 ~ (509) 784-1314

**It is the mission of the Entiat School District to provide all students with the necessary knowledge, skills and attitudes to be productive and responsible citizens.**



### **HIGHEST HONORS—4.0**

**Seniors:** David Pacheco Ayala & Savannah Hill

**Juniors:**

**Sophomores:**

**Freshman:** Braedyn Brumback, Kaia Tucker, & Necia Sax

**8th Grade:** Lillyanna Guerrero

**7th Grade:** Guadalupe Barragan-Ayala

**6th Grade:**

### **HIGH HONORS 3.5-3.999**

**Seniors:** David Pacheco-Lopez & Melissa Swanson-Hill

**Juniors:** Josiah Jones

**Sophomores:** Denise Laurel & Trent Renslow

**Freshman:** Ithzel Avelar-Olmos, Abraham Ayala, Haley Chisam, Araya Clark, & Seth Williams

**8th Grade:** Isaiah Brumback, Monica Gomez-Araujo, Cayden Johnson, Sebastian Sanchez, Darcy Sissons, Alan Swenson, & Shaun Williams

**7th Grade:** Wyatt Chisam, Lillith Fuller, Alia Goodrich, Ivy Lafontaine, Alejandro Paz-Olmos, Stayce Pedroza, & Levi Renslow

**6th Grade:** Miayana Ayala-Rojas; Michelle Gomez, Yacxiri Medina, Koen Peterson, Kathryn Poyner, Lexi Quezada, & Emma Swenson

### **HONORS 3.0-3.499**

**Seniors:** Vanicia Cole

**Juniors:** Eribaldo Ayala & Ashley Ramirez

**Sophomores:** Pedro Arias, Shannon Bell, Lucas Martyn, & Andrew Mitchell

**Freshman:** Ari Ayala-Rojas, Madison Dillery, Isaac Torres

**8th Grade:** Kendra Quezada

**7th Grade:** Ethan Fogelstrom, Gunner Jones, Adrienne Perez, Kai Segle, Sofia Tucker, Miylee Zamudio-Harris

**6th Grade:** Jose Agabo Sarabia, Brodie Babst, Christopher Lopez, William Pierce, Skyler Smith, & Jesse Swanson-Hill



*\*Students Listed Alphabetically*

*\*Students must attend Entiat High School at least 3 periods to be listed on the Honor Roll*

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## **S.T. A.R. Program Coming to Entiat Middle School/High School**

GRADES 6 - 12

Mondays and Wednesdays, 01/03 – 03/09

3 - 4:30 pm

Entiat MS/HS School has received a wonderful opportunity to reengage students in learning, get them caught up on back credit, and provide current academic supports to students through an after school program, called S.T.A.R. (Students Targeting Academic Rigor). This program is funded through the Elementary and Secondary School Emergency Relief Fund (ESSER) to address learning loss and/or unfinished learning so that students can get back to grade level. The S.T.A.R. program starts in January and runs through March 9th, with the possibility of a second round continuing until the end of May.

Students in grades 6 – 12 are encouraged to participate on Mondays and Wednesdays, *when needing extra assistance in their classes.*

Students scoring below a "C average" or are in *Credit Retrieval in order to graduate*, will be required to participate in this program until grades improve or credit is obtained. Please note: Collaboration with students and families is our ultimate goal, therefore, families have been or will be notified by the student's advisor or teacher about a student of concern prior to participation in this program. Most districts charge for credit recovery/credit retrieval classes and require students to take classes over the summer or through outside agencies, we'd like to avoid both of these scenarios, as much as possible, by being proactive.

Any student attending the S.T.A.R. Program to receive academic help while also involved in an extracurricular activity at school, (sports/cheerleading, etc.) are excused from practices until 4:30 p.m. on these days, so they can get the help they need. All of our coaches and advisors are in full support of the S.T.A.R. Program and will support our student athletes.

For more information about the program or transportation questions, please see your student's middle school or high school advisor, Mr. Edwardson (Dean of Students), Mrs. Morris (School Counselor), or Mrs. Husted (Principal).



## Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

*Even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job. Families can also advocate for resources to help students learn if they cannot attend in-person.*

### DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

### WHAT YOU CAN DO

#### **Make school attendance a priority**

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-Covid-19 related medical appointments during the school day.
- Keep your child healthy, and if you are concerned about Covid-19, call your school for advice.
- If your children must stay home because they are sick or in quarantine, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

#### **Help your teen stay engaged**

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your children are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your child's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Notice and support your children if they are showing signs of anxiety.

#### **Communicate with the school**

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents or community agencies if you need support.

Revised October 2021



Visit Attendance Works at [www.attendanceworks.org](http://www.attendanceworks.org) for free downloadable resources and tools!

## Report to PARENTS

# Setting Goals

**T**he middle of the school year is a great time for families to check in with students on goals. Setting academic and personal goals helps motivate, energize, and focus students, and it is a valuable skill that will benefit learners throughout their lives. Parents can help students set and achieve these goals.

Goal-setting can be tedious, even intimidating, for some students. Parents can support students in this process by following these steps: pick it, map it, do it, own it, and celebrate it.

**Pick it.** Encourage your child to consider his or her dreams and passions and pick goals that are important and meaningful. Guide your child to think about, "What motivates me? What would inspire me to give my best effort? What would make me feel good while I'm doing it? What achievement would make me feel proud?"

**Map it.** After your child picks a goal, help map the path from where he or she is now to where the child wants to be. Offer the following analogy: If we want to drive across the country from New York to California, we don't just get in our car and start driving—we get a map, pick a route, and follow it until we get to California.

With your child, analyze different approaches and define clear steps to reach their goal. For instance, if the goal is to get a higher test grade in a tough subject, each quiz or project is a step on the path to the higher goal: earning an A.

**Do it.** Once you and your child have mapped a path to their goal, encourage him or her to take action, focus on the first step and give it his or her best effort. Remind your child that no goal is ever reached without focused action.

**Own it.** As your child makes progress toward their goal, help him or her to take responsibility for making it happen. Teach the mantra, "If it's to be, it's up to me!" Reflect with your child. Ask, "How are you doing? What's

working? What's not working? What can you or your family change to get to this goal?" From there, analyze the map, and make changes to the plan if necessary.



Help your child keep a positive attitude and own mistakes as well as successes. Remind your child that if something comes along that holds him or her back temporarily, to look at the experience as feedback. Failures, or bumps in the road, can provide us with information we need to succeed. Reinforce the message that we can learn from our mistakes and move on with new, valuable knowledge.

**Celebrate it.** Acknowledgment and celebration are huge parts of achieving goals. Acknowledge every effort and celebrate your child's mini-successes along the way to achieving a goal. This builds his or her confidence and motivation. Your child will feel good and understand that perseverance will result in another mini-success and finally goal achievement.

Try going through the goal-setting process as a family. Pick a family goal (perhaps a charitable activity) and work together to achieve it. After the family experience, have each family member pick a personal goal. Support and acknowledge one another as you move through the above steps.

Success is assured when students believe in themselves and in their ability to achieve. Parents are key to helping them believe and succeed.

*This Report to Parents was written by Bobbi DePorter of Quantum Learning Network.*

## Informe a los PADRES

## Cómo Establecer Objetivos

**A** mediados del año escolar, muchas familias aprovechan la oportunidad de repasar los objetivos académicos de sus niños. El establecimiento de metas académicas y personales ayuda a motivar, vigorizar y enfocar a los alumnos, y es una destreza valiosa que les beneficiará por toda la vida. Los padres pueden ayudar a sus niños a establecer y a lograr estos objetivos.

Aunque el establecimiento de objetivos pueda resultar fastidioso y hasta intimidante para algunos alumnos, los padres pueden apoyar a sus niños en el proceso al seguir los siguientes pasos: elegir los objetivos, delinearlos, hacerlos, adueñarse de ellos, y celebrarlos.

**Elegirlos.** Anime a su niño a reflexionar sobre sus sueños y pasiones y a elegir objetivos que son importantes y significativos. Guíe a su niño para que piense en las siguientes preguntas, "¿Qué es lo que me motiva? ¿Qué me podría inspirar a poner mis mejores esfuerzos? ¿Qué me haría sentirme bien mientras pongo los esfuerzos? ¿Qué logros me harían sentir orgulloso/a?"

**Delinearlos.** Después de que su niño elija un objetivo, ayúdele a trazar el camino desde el lugar donde se encuentra ahora hasta el punto donde desea estar. Ofrezcale la siguiente analogía: si quisiéramos conducir a través del país desde Nueva York a California, no podríamos solo subirnos al automóvil y comenzar a conducir—tendríamos que sacar un mapa, elegir la ruta y seguirla hasta llegar a California.

Acompañado/a por su niño, analice diferentes estrategias y defina algunos pasos claros para alcanzar el objetivo. Por ejemplo, si el objetivo es sacar una mejor nota en el próximo examen de una materia difícil, cada prueba o proyecto mientras representa un paso en el camino hacia la meta: el sacarse una A.

**Hacerlos.** Una vez que usted y su niño hayan planeado el camino hacia el objetivo, animele a tomar acción, enfocándose en el primer paso con sus mejores esfuerzos. Háglele recordar que ningún objetivo se puede alcanzar sin acciones enfocadas.

**Adueñarse de ellos.** A medida que su niño progresa hacia el objetivo, ayúdele a tomar responsabilidad para lograrlo. Enséñele el dicho, "¡si va a ser, depende de mí!"

Reflexione junto con su niño. Pregunte, "¿Cómo te va? ¿Qué está funcionando o no funcionando? ¿Qué puedes tú o la familia cambiar para lograr este objetivo?"

Considerando sus respuestas, analice el plan y haga cambios si sea necesario.

Ayude a su niño a mantener una actitud positiva y a adueñarse tanto de los errores como de los éxitos. Háglele recordar que si algo lo detiene temporalmente, es importante saber que los fracasos y los obstáculos en el camino nos pueden dar la información que necesitamos para lograr el éxito. Trate de reforzar el mensaje que podemos aprender de nuestros errores y salir adelante con conocimientos nuevos y valiosos.

**Celebrarlos.** El reconocimiento y la celebración forman gran parte de la realización de los objetivos. Reconozca cada esfuerzo y celebre los pequeños éxitos de su niño en el camino hacia un objetivo. Esto aumentará su confianza y motivación, para que su niño se sienta bien y pueda comprender que si persevera, logrará otro mini éxito hasta finalmente realizar el objetivo.

Trate de seguir el proceso de establecimiento de objetivos como familia. Elijan una meta familiar (posiblemente una actividad caritativa) y trabajen juntos para lograrla. Después de la experiencia familiar, haga que cada miembro de la familia elija una meta personal. Apóyense y reconozcan los esfuerzos y logros de cada quien mientras avancen por el proceso paso a paso.

El éxito es asegurado cuando los alumnos creen en sí mismos y en su habilidad para lograr el éxito. Los padres son la clave para ayudarles a creer y a tener éxito.

*Este Reporte para los Padres fue escrito por Bobbi DePorter de Quantum Learning Network.*



# January

## ENTIAT SCHOOL DISTRICT LUNCH

Monday	Tuesday	Wednesday	Thursday	Friday
3. Pizza Green Beans (K-5) Green Salad (6-12) Mixed Fruit	4. Chicken Fajita Black Beans Corn Pears Monster Cookies	5. Toasted Cheese Sandwich Tomato Soup Carrots Peaches	6. Super Nachos Cabbage Salsa or Red Salsa Refried Beans Corn Applesauce	7. Hamburger Oven Fries Fruit
10. Burrito Green Salad (6-12) Corn (K-5) Peaches	11. Macaroni & Cheese Green Beans or Peas Strawberries or Applesauce Cup White Cake	12. Ham Sandwich Carrots Mixed Fruit	13. Teriyaki Chicken Stir Fry w/ Vegetables (2-12) PB&J Sandwich (K-1) Steamed Rice Dinner Roll Pineapple	14. Chicken Pattie Sandwich Tater Tots Fruit
17.  <b>No School</b>	18. Pulled Pork Sandwich (2-12) PB&J Sandwich (K-1) Coleslaw Baked Beans Pineapple Apple Crisp	19. Tuna or PB&J Sandwich Carrots Applesauce	20. Turkey Gravy Mashed Potatoes Cottage Cheese Fruit Salad Dinner Roll	21. Hamburger Oven Fries Fruit
24. Chicken Nuggets Green Salad (6-12) Corn (K-5) French Bread Peaches	25. Soft Taco Refried Beans Corn Pears Banana Cake	26. Turkey Sandwich Carrots Mixed Fruit	27. Chili Cheese Cup Cornbread Coleslaw or Honey Carrots Applesauce	28. Chicken Pattie Sandwich Tater Tots Fruit
31. Lasagna Dinner Roll Green Salad (6-12) Green Beans (K-5) Mixed Fruit	<b>Breakfast Info:</b> MS/HS: Breakfast of cereal, fruit and milk is served daily 7:45-8:10am. Muffins, yogurt, cinnamon toast, oatmeal, yogurt parfait will be served Monday-Friday respectively. Elementary: Will be offered breakfast in the classroom at 8:15 am. A choice of plain, strawberry, or chocolate milk is served with each meal.			

*The Entiat School District  
is an equal opportunity  
provider.*

## ENTIAT SCHOOL DISTRICT ACTIVITIES

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	3.	4. 6:00pm: HS BB vs. Pateros	5.	6.	7. 6:00pm: HS BB vs. Wilson Creek	8. 1:00pm: HS BB @ Waterville-Mansfield High School
9.	10.	11. 6:00pm: HS BB vs. Soap Lake	12.	13. 6:00pm: HS BB @ Cascade Christian Academy	14.	15.
16.	17.  <b>NO SCHOOL</b>	18. 6:00pm: HS BB vs. Moses Lake Christian Academy/Covenant Christian School	19.	20. 7:00pm: School Board Meeting	21.	22. 3:00pm: HS BB @ Liberty Bell
23.	24.	25. 6:00pm: HS BB vs. Oroville	26.	27. 4:30pm: HS BB vs. Bridgeport	28. 6:00pm: HS BB @ Riverside Christian	29.
30.	31.	<b>NOTE:</b> Athletic events are revised often. Please see our Athletics website at <a href="http://www.entiatchools.org">www.entiatchools.org</a> for the most current information, about games, locations, and times.				

# A HUGE THANK YOU

to all that donated items to the Humane Society. We were able to make a substantial donation and help out numerous animals and make their Holidays a little bit better.

*Class*  
of 2022 thanks everyone for their generosity!



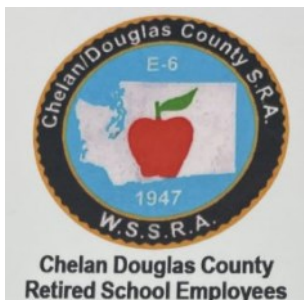
## FOOD BANK:

- January 8th and 22nd
- February 12th and 26th

Drive through Food Bank is open from 9 AM to 11 AM.

The Entiat Valley Community Services wants to thank everyone who Adopted A Family this year and also the wonderful individuals who purchased a Holiday bag of food from the Entiat Food Center and donated to us to hand out to everyone at the Food Bank. There are great wonderful and generous people in our community that we are so proud of.

Friendly reminder that the Center be closed until January 5th. This Spring when weather is better the Building Project will resume back on scheduled. The new door is in and the tower has been removed. The paint had been ordered and was ready to get done when Mother Nature told us that next Spring will be time to do the work.



**Congratulations** to Mrs. Roxanna Jensen on her Chelan-Douglas County School Retirees' Association Grant Award! Mrs. Jensen was awarded a \$200.00 grant the month of December. The grant is intended for special projects with students.



This system allows you to quickly, easily, and anonymously report safety concerns to school officials 24/7/365. Help us create a safer learning environment - to submit a tip, please visit <https://entiat-schools-wa.safeschoolsalert.com/>

## Entiat School District 127

*Providing students with the necessary knowledge, skills, and attitudes to be productive and responsible citizens.*

2650 ENTIAT WAY  
ENTIAT, WA 98822

**BULK RATE**

**NON-PROFIT ORG.**

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**ENTIAT, WA 98822**

**POSTAL CUSTOMER**  
**CARRIER ROUTE PRE-SORT**