

FOOD SERVICE #	
STUDENT ID #	
DATE RECEIVED	

STUDENT INFORMATION						P	lease Prir	nt Clearly
Preferred last name:	Preferred f	<b>irst</b> name:			Entering g	grade	Gender:	Male Female X
Legal last name:	Legal <b>first</b>	/middle initial	name:		Has your student gone by any other name?			
						yes	no	
					If yes, what	was the prev	ious name?	
Birthdate:								
Month Day Year Birth City		State	Count	try				
Home Address:		Ur	nit#	City			Zip	
Mailing address:	Unit #	PO Box		City			Zip	
(If different from above)								
School Experience Data: Has this student:								
previously attended the Entiat School District?		yes	no	If yes,	Year			
been enrolled in any special education program (see	erved with							
an Individual Education Plan, <b>IEP</b> )?	or vou with	yes	no	If yes,	school		Year_	
• had a <b>504</b> Plan?		yes	no	If yes,	school		Year	
• had an IHP to address known medical issues?		yes	no					
• been enrolled in ELL/Bilingual programs?		yes	no	If yes,	school		Year	
• ever been suspended or expelled for disciplinary re	eason(s)?	yes	no					
<ul><li>had a history of violent or criminal behavior?</li></ul>		yes	no					
had any history of weapons possession?		yes	no					
Last school attended:		Dates: fro	om	to		Grade	level(s)	
Street	_	ity						
Other schools attended (list most recent first)		пту			State	Date		 Grade
School		City	State	e :	Zip	From	To	Levels
					<u> </u>			
Is there a joint-custody or Parenting Plan in effect?	YES	NO	(If yes, plan	must be o	n file with th	e school for	enforceme	nt)
Is there a restraining order in effect? YES N	10	(I	f yes, legal p	apers mu	st be on file	with the sch	ool for enfo	orcement)
Restraining order is against: Mother	Father	Ot	her					



# ENTIAT SCHOOL DISTRICT 127 STUDENT ENROLLMENT FORM

PARENT/GUARDIAN INFORMATION					
Student lives with Both Parents Mother Father  Legal Guardian Grandparents Alternate between	••	Stepparent Emancipated Minor tionship)			
	this purpose, <b>a foster child</b> is a child whose State or local welfare agency <u>OR</u> who is plac				
PRIMARY HOUSEHOLD INFORMATION (when	re student resides)				
Legal Parent/guardian #1 :					
Last nameFirst	t name	Relationship to Student			
#1 phone#2 phone	ell work				
Do you need an interpreter (for school meetings)? yes no	Military Affiliation check one box:				
Do you need official school materials to be translated? yes no If yes, in what language?	N - No military affiliation R- U.S. Armed Forces Reserves	A - Active duty U.S. Armed Forces G - Active duty Washington National Guard			
Parent/guardian #2 :					
Last nameFirst	name	Relationship to Student			
#1 phone#2 phone	emailell work				
Do you need an interpreter (for school meetings)? yes no Do you need official school materials to be translated? yes no If yes, in what language?	Military Affiliation <i>check one box:</i> N - No military affiliation R- U.S. Armed Forces Reserves	A - Active duty U.S. Armed Forces G - Active duty Washington National Guard			
SECONDARY HOUSEHOLD INFORMATION	Receive mailings? yes no	Receive email? yes no			
AddressU	nit #City	StateZip			
Secondary Household Parent/guardian #1:					
Last nameFirst	name	Relationship to Student			
#1 phone	email    work				
Do you need an interpreter (for school meetings)? yes no Do you need official school materials to be translated? yes no If yes, in what language?	Military Affiliation <i>check one box:</i> N - No military affiliation R- U.S. Armed Forces Reserves	A - Active duty U.S. Armed Forces G - Active duty Washington National Guard			
Secondary Household Parent/guardian #2:					
Last nameFirst	name	Relationship to Student			
#1 phone#2 phonehomecell workhomece					
Do you need an interpreter (for school meetings)? yes no Do you need official school materials to be translated? yes no If yes, in what language?	Military Affiliation <i>check one box:</i> N - No military affiliation R- U.S. Armed Forces Reserves	A - Active duty U.S. Armed Forces G - Active duty Washington National Guard			

Panamanian



# STUDENT ENROLLMENT FORM

#### WASHINGTON STATE RACE AND ETHNICITY CATEGORIES: Please complete Part I and Part II

<u>Parti</u> : nic	PANIC UK LA	ATINO is your s	tudent of Hispan	ic or Latino origin?	yes no (if "yes" p	lease check all that ap
Argentine	Chilean	Cuban	Guyanese	Mestizo	Paraguayan	Spaniard
Bolivian	Colombian	Dominican	Honduran	Native	Peruvian	Surinamese
Brazilian	Costa Rican	Ecuadorian	Jamaican	Nicaraguan	Puerto Rican	Uruguayan
Chicano (Mex	xican American)	Guatemalan	Mevican	Panamanian	Salvadoran	Venezuelan

Hispanic or Latino Write in:

Please note: These race and ethnicity categories are provided by the State of Washington, and the Entiat School District is mandated to collect this information for every student under applicable State and Federal laws. If you do not self-identify, your child's Race and Ethnicity will be assigned by school personnel based on observation.

Mexican

Part II: What race(s) do you consider your student? You may check categories and use write-in (check all that apply)

## AMERICAN INDIAN or ALASKAN NATIVE Washington State Tribes

Guatemalan

Chinook Tribe

Chicano (Mexican American)

Confederated Tribes and Bands of the Yakama Nation Confederated Tribes of the Chehalis Reservation Confederated Tribes of the Colville Reservation

Cowlitz Indian Tribe **Duwamish Tribe** Hoh Indian Tribe

Jamestown S'Klallam Tribe

Kalispel Indian Community of the Kalispel Reservation

Kikiallus Indian Nation

Lower Elwha Tribal Community

Lummi Tribe of the Lummi Reservation

Makah Indian Tribe of the Makah Indian Reservation

Marietta Band of the Nooksack Tribe

Muckleshoot Indian Tribe Nisqually Indian Tribe

Nooksack Indian Tribe of Washington

Port Gamble S'Klallam Tribe

Asian Write in:

Puyallup Tribe of the Puyallup Reservation

Quileute Tribe of the Quileute Reservation

Quinault Indian Nation Samish Indian Nation

Sauk-Suiattle Indian Tribe of Washington

Shoalwater Bay Indian Tribe of the Shoalwater Bay Indian Reservation

Salvadoran

Skokomish Indian Tribe Snohomish Tribe Snoqualmie Indian Tribe

Snoqualmoo Tribe

Spokane Tribe of the Spokane Reservation

Squaxin Island Tribe of the Squaxin Island Reservation

Steilacoom Tribe

Stillaguamish Tribe of Indians of Washington

Suquamish Indian Tribe of the Port Madison Reservation

Swinomish Indian Tribal Community Tulalip Tribes of Washington

Alaska Native Write in:

American Indian Write in:

## **ASIAN**

Asian Indian Malaysian Bangladeshi Mien Bhutanese Mongolian Burmese/Myanmar Nepali Cambodian/Khmer Okinawan Cham Pakistani Chinese Punjabi Filipino Singaporean Hmong Sri Lankan Indonesian Taiwanese Japanese Thai Korean Tibetan Lao Vietnamese

# NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER

Carolinian Palauan Chamorro Papuan Chuukese Pohpeian Fijian Samoan i-Kiribati / Gilbertese Solomon Islander

Kosraean Tahitian Maori Tokelauan Marshallese Tongan Native Hawaiian Tuvaluan Ni-Vanuatu Yapese

Pacific Islander Write in:

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# STUDENT ENROLLMENT FORM

#### WASHINGTON STATE RACE AND ETHNICITY CATEGORIES (continued): (check all that apply)

# **BLACK or AFRICAN AMERICAN**

#### Black/ African American

# African American

### African Canadian

#### Caribbean

Anguillan

Antiguan Bahamian

Barbadian

Barthélemois/Barthélemoises

(Saint Barthélemy)

British Virgin Islander Caymanian (Cayman Island)

Cuba Dominican

Dominican (Dominican Republic)

**Dutch Antillean** (Netherlands Antilles) Grenadian

Guadeloupian

Haitian Jamaican

Martiniquais/Martiniquaise

Montserratian Puerto Rican

Caribbean Write in:

Black Write in: \_\_\_\_

### Central African

Angolan

Cameroonian Central African

(Central African Republic)

Chadian

Congolese (Republic of the

Congo)

Congolese (Democratic Republic of the Congo)

Equatorial Guinean

Gabononese

São Toméan Principe

Central African Write in:

#### South African

Botswanan

Mosotho (Lesotho)

Namibian South African

Swazi

South African Write in:

#### **Latin American East African**

Argentine

Belizean

Bolivian

Brazilian

Colombian

Costa Rican

Ecuadorian

Guatemalan

Guyanese

Honduran

Nicaraguan

Panamanian

Paraguayan

Surinamese

Uruguayan

Venezuelan

South Georgia and the

South Sandwich Islands

Peruvian

Mexican

El Salvadoran

Falkland Islander

French Guianese

Chilean

Burundian

Comoran Djiboutian Eritrean

Ethiopian Kenyan

Malagasy (Madagascar)

Malawian

Mauritian (Mauritius) Mahoran (Mayotte) Mozambican Reunionese

Rwandan

Seychellois/Seychelloise Somali

South Sudanese

Sudanese

Ugandan Tanzanian (United

Republic of Tanzania)

Zambian Zimbabwean

East African Write in:

#### **West African**

Beninese

Bissau-Guinean

Burkinabé (Burkina Faso)

Cabo Verdean

Ivorian (Cote d'Ivoire)

Gambian

Ghanaian

Liberian

Malian

Mauritanian

Nigerien (Niger)

Nigerian (Nigeria) Saint Helenian

Senegalese

Tunisian

Yemeni

Sierra Leonean Togolese

West African Write in:

Latin American Write in:

### WHITE

#### White

#### Eastern European

Bosnian Herzegovinian Polish

Romanian Russian

Ukrainian

Eastern European Write in:

## Middle Eastern and North African

Algerian Copt Jordanian Qatari Amazigh or Berber Druze Kurdish Kuwaiti Saudi Arabian Arab or Arabic Egyptian Lebanese Svrian

Assyrian Emirati Libyan Iranian Bahraini Moroccan Bedouin Iragi Omani

Chaldean Palestinian Israeli

North African Write in: Middle Eastern Write in:

White Write in:

By law, a student (or the parent/guardian on behalf of the student) is not required to identify their race and/or ethnicity on school forms. However, if a student (or parent/guardian on behalf of the student) does not complete the two-part question on race and ethnicity, by law, school personnel must use 'observer identification' to select the race and ethnicity of the student.

Student Name
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# STUDENT ENROLLMENT FORM

ADDITIONAL INFORMATION							
Siblings:	Last name (if different)	First name		Birth date	Gender	Living at Home	Student ID# (for office use only)
					M F	yes no	
					M F	yes no	
					M F	yes no	
Persons to co	ntact in case of emer	gency who	are authorized to	pick up your studen	t at school (if	parent/guardian ca	annot be reached):
Full Name				Full Name			
				Phone			
hor	me cell work	F	Relationship	home	cell work	Relati	onship
Full Name				Full Name			
				Phone			
Phone	me cell work	F	Relationship	home	cell work	Relati	onship
For Kindergarte	en - Grade 8 After Scl	nool Plans -	. Please check all	that apply:			
Bus home	Walk Pick U			me:		Phone	:
		р <u>Би</u> з				FIIOHE	•
indicate pick up	Depending on how no and take home locat needed to accurately s	ions for <u>BO</u>	TH morning and a	fternoon session of pr	reschool, <i>rega</i>	rdless of your p	reference. This
IF IN MORNIN	<b>G</b> SESSION:						
	d in the morning at:	Home	Other: Name &	Address			
After school, ta	After school, take my child to: Home Other: Name & Address						
•	OON SESSION:						
	ld in the morning at:	Home	Other: Name &	Address			
	-						
After school, ta	ike my child to:	Home	Other: Name &	Address			
	completing all section ared with other depar			ne questions are aske	d to provide ad	dditional services	for your student
release from the Entiat School D	who physically reside leir resident districts a District. Recognizing t District boundaries or l	nd have be his legal re	en officially accept quirement, I hereb	ed by the Entiat Schoory verify that the stude	ool District may nt named abov	legally attend sclue of the color in the col	hool within the des within the
I certify the for	egoing information to am placement for this				n of informatio	on could result in	modification of the
Parent/Guardia	an name (please print	)					
		•					
Parent/Guard	ian signature			Date			

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If yes, you do not need to complete this page



1. CURRENT LIVING SITUATION:

DO YOU OWN/RENT YOUR OWN HOME/APARTMENT?

# STUDENT HOUSING QUESTIONNAIRE

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. All information will be kept confidential and will not be shared with anyone other than designated Entiat staff.

		ii no, complete the remainder of this form.			
If you do not own/rent your own home, where are you and your family staying? Please check all that apply below:					
In an emergency shelter or in transitional housing					
		or alone without an adult			
Temporary in some	one else's house or apa	rtment with another family due to economic hardship or similar reason			
Moving from place	to place/couch surfing				
In a motel / hotel					
l	•	water, heat, electricity, etc.), abandoned building or substandard housing			
	ite, RV, tent or similar loo				
Other					
2. STUDENT INFORI	MATION	Please list all students residing with you			
Student(s): Last	First	Date of Birth: Age: Grade: Name of School: Month/Day/Year			
		<del></del>			
		<del>_</del>			
_		<del>_</del>			
		<del>_</del>			
Student is living with a	parent or legal guardian	Student is unaccompanied (not living with a parent or legal guardian)			
A DADENT/OUADD		AANIED VOLITU INFORMATION			
3. PARENT/GUARDI	AN OR UNACCOMP	ANIED YOUTH INFORMATION			
The undersigned certif	fies that the information	on provided above is accurate. PLEASE PRINT your information.			
   Parent(s)/legal guardian					
(Or unaccompanied youth)					
	,				
Address of current resid	ence:				
Phone number or contact number: Name of contact:					
Ò( æ <b>ā/</b> tæåå¦^••:					
* I declare under penalty of perjury under the laws of the State of Washington that the information provided here is true and correct and understand that it will be verified. I authorize the release of information to the Entiat School District by State and local emergency and/or transitional housing programs, and/or other business or government agencies.					
*Signature of parent/leg	ral quardian:	Nate:			
*Signature of parent/legal guardian: Date: Date:					
(S) dilassonipanica you	401 <i>)</i>				

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