

**Entiat School District**

**Rubric for Screening/Qualification for HC Program**

Evaluator/Relationship to Student: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Student's Legal Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Teacher: \_\_\_\_\_

Nominated by: \_\_\_\_\_

Teacher     Parent/Guardian     Other (specify): \_\_\_\_\_

**Rate student in each area of ability on a scale from 1-4**

1 = Never; 2=Sometimes; 3=Often; 4=Always

**Circle your rating for each item listed below, relative to other students of their age/level. Specify specific area(s) of strength or concern under "Comments".**

**Student is an intense learner:**

Student completes assignments on time: 1 2 3 4 Comments: \_\_\_\_\_

Student has advanced vocabulary: 1 2 3 4 Comments: \_\_\_\_\_

Student has factual knowledge: 1 2 3 4 Comments: \_\_\_\_\_

Student is an extensive reader: 1 2 3 4 Comments: \_\_\_\_\_

Student explores topics beyond class: 1 2 3 4 Comments: \_\_\_\_\_

Student becomes absorbed in learning: 1 2 3 4 Comments: \_\_\_\_\_

Student creates detailed projects: 1 2 3 4 Comments: \_\_\_\_\_

Student learns quickly and retains: 1 2 3 4 Comments: \_\_\_\_\_

Student has grades top 5% of class: 1 2 3 4 Comments: \_\_\_\_\_

Student standard tests top 5%/class: 1 2 3 4 Comments: \_\_\_\_\_

**Student is an analytical thinker:**

Student understands complex ideas: 1 2 3 4 Comments: \_\_\_\_\_

Attachment A

Student sees/makes new connections: 1 2 3 4 Comments: \_\_\_\_\_

Student shows advanced understanding: 1 2 3 4 Comments: \_\_\_\_\_

Student shows curiosity, asks questions: 1 2 3 4 Comments: \_\_\_\_\_

**Student is a creative producer:**

Student generates new ideas: 1 2 3 4 Comments: \_\_\_\_\_

Student creates original products: 1 2 3 4 Comments: \_\_\_\_\_

Student finds unique solutions: 1 2 3 4 Comments: \_\_\_\_\_

Student adapts to new situations: 1 2 3 4 Comments: \_\_\_\_\_

Student shows humor: 1 2 3 4 Comments: \_\_\_\_\_

Student shows divergent thinking: 1 2 3 4 Comments: \_\_\_\_\_

Student takes risks, shows confidence: 1 2 3 4 Comments: \_\_\_\_\_

**Student is highly motivated:**

Student works independently: 1 2 3 4 Comments: \_\_\_\_\_

Student does more than expected: 1 2 3 4 Comments: \_\_\_\_\_

Student works cooperatively: 1 2 3 4 Comments: \_\_\_\_\_

Student is receptive to others' ideas: 1 2 3 4 Comments: \_\_\_\_\_

Student is eager to please: 1 2 3 4 Comments: \_\_\_\_\_

Student shows leadership: 1 2 3 4 Comments: \_\_\_\_\_

Student conscious of fairness to others: 1 2 3 4 Comments: \_\_\_\_\_

Number of scores of 1: \_\_\_\_\_

Number of scores of 3: \_\_\_\_\_

Number of scores of 2: \_\_\_\_\_

Number of scores of 4: \_\_\_\_\_

**Recommendation of evaluator (check one):**

Accept for next Fall as Highly Capable in specify area(s): \_\_\_\_\_

Reserve and Reconsider next Spring for HC in specify area(s): \_\_\_\_\_

Not considered qualified as HC in (specify area of concern): \_\_\_\_\_