

ENTIAT SCHOOL DISTRICT

2650 Entiat Way - Entiat, Washington 98822 – Telephone (509) 784-1800 – Fax (509) 784-2986 www.entiatchools.org

It is the mission of the Entiat School District to provide all students with the necessary knowledge, skills, and attitudes to be productive and responsible citizens.

Parent/Community Member Nomination Form Highly Capable Student

*We value your input and will carefully review your responses. Return this form to the Entiat School District office prior to **3:00 pm, Friday, April 21, 2017**. You may add additional comment sheets, should you need them. Forms may be mailed to: Entiat School District, 2650 Entiat Way, Entiat, WA 98822, or sent via fax to 509-784-2986.*

Please print clearly in black or blue ink.

Student's Legal Name: _____ Date of Birth _____

Parent/Guardian Name(s): _____

Current Address: _____

City, State _____ Zip Code: _____

Current School: _____ Grade Level: _____ Teacher: _____

I would like my child considered for HC program services. I understand that screening will be completed by a multi-disciplinary committee of qualified district personnel. I understand that my further permission will be required before administering any additional assessments or providing any special program services.

Signature: _____ Date: _____

For each statement, check the word that best describes your child. Please cite specific examples.

A. My child is an **intense** learner. This is demonstrated through:

Determination to complete assignments and projects successfully:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

The Entiat School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its program and activities and provides equal access to the Boy Scouts and other designated youth groups.

Advanced vocabulary in conversation and writing:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Factual knowledge gained through **extensive reading**, used accurately and appropriately:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Social awareness, concern for fairness, equity issues **beyond grade level**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Explorations of topics of personal interest **beyond grade level**, and with great absorption:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

B. My child is an **analytical** thinker. This is demonstrated through:

Understanding of complex ideas and concepts:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Interest in challenge, taking unique perspectives, tackling problems that may be frustrating for others:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Capable of learning new concepts and skills **quickly**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Aware of relationships, using metaphors or analogies, making **connections**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Willing to take risks, shows **confidence** in answers, supports a divergent idea or opinion:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

C. My child is a **creative producer**. This is demonstrated through:

Generating different ideas, **adapting** readily to new situations:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Offering **unique solutions**, creating **original products**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Creating **detailed projects**, adding details, embellishing, **seeing complexity** beyond the simple:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Curious, questioning, at a level **beyond that typical of age group**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Possessing a **sense of humor** reflecting **advanced understanding** or **divergent thinking**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

D. My child is **highly motivated** in areas of personal interest. This is demonstrated through:

Working independently:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Exceeding expectations, doing **more than what is required**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Working cooperatively as a team member, **receptive** to the ideas of others:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Eager to complete assignments of interest **on time** or **early**:

- always *comments:* _____
- often _____
- sometimes _____
- never _____

Assuming **leadership** positions within a group:

always *comments:* _____

often _____

sometimes _____

never _____