**Oral Reading Rubric**

Student: _________________________________  
Date: _______________________________

Book Title: _______________________________  
Text Level: Early 1st Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1 | 89% or less    | 0 - 19 | Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | *Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2 | 90 - 95%       | 20 -29 | Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | *Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3 | 96 - 98%       | 30 -44 | Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | *Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4 | 99% or more    | 45 and above | Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | *Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning. |
<table>
<thead>
<tr>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>89% or less</td>
<td>0 - 29</td>
<td>*All word by word</td>
<td>*Does not self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%.</td>
<td>*Monotone</td>
<td>*Does not use picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*No use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Frequent extended pauses</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>90 - 95%</td>
<td>30 - 39</td>
<td>* Mostly word by word with some phrasing</td>
<td>*Sometimes self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%.</td>
<td>*Some expression</td>
<td>*Sometimes uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Occasional use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Inconsistent rate</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>96 - 98%</td>
<td>40 - 54</td>
<td>*Combination of mostly phrasing and some word by word</td>
<td>*Frequently self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%.</td>
<td>*Adjusts expression to convey meaning, at times</td>
<td>*Often uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Usually uses punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Consistent rate with some breaks</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>99% or more</td>
<td>55 and above</td>
<td>*Larger meaningful phrases, few word by word slow downs</td>
<td>*Consistently self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%.</td>
<td>*Adjusts expression to convey meaning consistently</td>
<td>*Consistently uses picture and or context clues to enhance meaning.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Uses punctuation consistently</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Consistent, smooth rate</td>
<td></td>
</tr>
</tbody>
</table>
# Oral Reading Rubric

**Student:** _________________________________           **Date:** _______________________________

**Book Title:** _______________________________     **Text Level:** Late 1st Grade

**Assessment Given by:** ______________________

<table>
<thead>
<tr>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1                 | 89% or less | 0 - 39 Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word*  
*Monotone*  
*No use of punctuation*  
*Frequent extended pauses* | *Does not self-correct*  
*Does not use picture and or context clues to enhance meaning* |
| 2                 | 90 - 95%  | 40 - 49 Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | *Mostly word by word with some phrasing*  
*Some expression*  
*Occasional use of punctuation*  
*Inconsistent rate* | *Sometimes self-corrects*  
*Sometimes uses picture and or context clues to enhance meaning* |
| 3                 | 96 - 98%  | 50 - 64 Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | *Combination of mostly phrasing and some word by word*  
*Adjusts expression to convey meaning, at times*  
*Usually uses punctuation*  
*Consistent rate with some breaks* | *Frequently self-corrects*  
*Often uses picture and or context clues to enhance meaning* |
| 4                 | 99% or more | 65 and above Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence. Comprehension 96 – 100%. | *Larger meaningful phrases, few word by word slow downs*  
*Adjusts expression to convey meaning consistently*  
*Uses punctuation consistently*  
*Consistent, smooth rate* | *Consistently self-corrects*  
*Consistently uses picture and or context clues to enhance meaning* |
## Oral Reading Rubric

**Student:** _________________________________  
**Date:** _______________________________

**Book Title:** _______________________________  
**Text Level:** Early 2nd Grade

**Assessment Given by:** ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1  | 89% or less      | 0 - 25| Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word*  
*Monotone*  
*No use of punctuation*  
*Frequent extended pauses* | *Does not self-correct*  
*Does not use picture and or context clues to enhance meaning* |
| 2  | 90 - 95%         | 26 - 44| Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | *Mostly word by word with some phrasing*  
*Some expression*  
*Occasional use of punctuation*  
*Inconsistent rate* | *Sometimes self-corrects*  
*Sometimes uses picture and or context clues to enhance meaning* |
| 3  | 96 - 98%         | 45 - 89| Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | *Combination of mostly phrasing and some word by word*  
*Adjusts expression to convey meaning, at times*  
*Usually uses punctuation*  
*Consistent rate with some breaks* | *Frequently self-corrects*  
*Often uses picture and or context clues to enhance meaning* |
| 4  | 99% or more       | 90 and above | Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence. Comprehension 96 – 100%. | *Larger meaningful phrases, few word by word slow downs*  
*Adjusts expression to convey meaning consistently*  
*Uses punctuation consistently*  
*Consistent, smooth rate* | *Consistently self-corrects*  
*Consistently uses picture and or context clues to enhance meaning.* |
# Oral Reading Rubric

**Student:** _________________________________  
**Date:** ________________________________

**Book Title:** _______________________________  
**Text Level:** Mid 2nd Grade

**Assessment Given by:** ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1 | 89% or less    | 0 - 51 | Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | *Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2 | 90 - 95%       | 52 - 71| Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | *Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3 | 96 - 98%       | 72 - 94| Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | *Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4 | 99% or more    | 95 and above | Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | *Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning. |
<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>89% or less</td>
<td>0 - 69</td>
<td>Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%.</td>
<td>*All word by word * Monotone *No use of punctuation *Frequent extended pauses</td>
<td>*Does not self-correct *Does not use picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td>2</td>
<td>90 - 95%</td>
<td>70 - 89</td>
<td>Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%.</td>
<td>*Mostly word by word with some phrasing *Some expression *Occasional use of punctuation *Inconsistent rate</td>
<td>*Sometimes self-corrects *Sometimes uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td>3</td>
<td>96 - 98%</td>
<td>90 - 99</td>
<td>Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%.</td>
<td>*Combination of mostly phrasing and some word by word *Adjusts expression to convey meaning, at times *Usually uses punctuation *Consistent rate with some breaks</td>
<td>*Frequently self-corrects *Often uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td>4</td>
<td>99% or more</td>
<td>100 and above</td>
<td>Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%.</td>
<td>*Larger meaningful phrases, few word by word slow downs *Adjusts expression to convey meaning consistently *Uses punctuation consistently *Consistent, smooth rate</td>
<td>*Consistently self-corrects *Consistently uses picture and or context clues to enhance meaning</td>
</tr>
</tbody>
</table>
Oral Reading Rubric

Student: _________________________________           Date: _______________________________
Book Title: _______________________________     Text Level:   Early 3rd Grade
Assessment Given by: ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>89% or less</td>
<td>0 - 52</td>
<td>Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%.</td>
<td>*All word by word</td>
<td>*Does not self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Monotone</td>
<td>*Does not use picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*No use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Frequent extended pauses</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>90 - 95%</td>
<td>53 - 74</td>
<td>Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75% – 89%.</td>
<td>*Mostly word by word with some phrasing</td>
<td>*Sometimes self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Some expression</td>
<td>*Sometimes uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Occasional use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Inconsistent rate</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>96 - 98%</td>
<td>75 - 109</td>
<td>Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90% – 95%.</td>
<td>*Combination of mostly phrasing and some word by word</td>
<td>*Frequently self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Adjusts expression to convey meaning, at times</td>
<td>*Often uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Usually uses punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Consistent rate with some breaks</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>99% or more</td>
<td>110 and above</td>
<td>Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%.</td>
<td>*Larger meaningful phrases, few word by word slow downs</td>
<td>*Consistently self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Adjusts expression to convey meaning consistently</td>
<td>*Consistently uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Uses punctuation consistently</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Consistent, smooth rate</td>
<td></td>
</tr>
</tbody>
</table>
Oral Reading Rubric

**Student:** _________________________________  **Date:** _______________________________

**Book Title:** _______________________________  **Text Level:** Mid 3rd Grade

**Assessment Given by:** ______________________

<table>
<thead>
<tr>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody (Phrasing, Intonation, Expression)</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1 89% or less    | 0 - 66| Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | *Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2 90 - 95%       | 67 - 91| Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | *Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3 96 - 98%       | 92 - 114| Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | *Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4 99% or more    | 115 and above| Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | *Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning. |
Oral Reading Rubric

Student: _________________________________           Date: _______________________________

Book Title: _______________________________     Text Level: Late 3rd Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody (Phrasing, Intonation, Expression)</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1  89% or less    | 0 - 79 | Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | *Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2  90 - 95%       | 80 - 109| Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | *Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3  96 - 98%       | 110 - 119| Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | *Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4  99% or more    | 120 and above| Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence. Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | *Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning |
Oral Reading Rubric

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody (Phrasing, Intonation, Expression)</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1 | 89% or less | 0 - 70 | Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | *Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2 | 90 - 95% | 71 - 89 | Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | *Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3 | 96 - 98% | 90 - 114 | Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | * Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4 | 99% or more | 115 and above | Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | * Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning |
Oral Reading Rubric

Student: _________________________________           Date: _______________________________

Book Title: _______________________________     Text Level:   Mid 4th Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1 89% or less  | 0-83  | Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | * All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | * Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2 90 - 95%     | 84-104| Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | * Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3 96 - 98%     | 105 - 119 | Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | * Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4 99% or more  | 120 and above | Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | * Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning. |
# Oral Reading Rubric

Student: _________________________________           Date: _______________________________

Book Title: _______________________________     Text Level: Late 4th Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody (Phrasing, Intonation, Expression)</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>89% or less</td>
<td>0 - 95</td>
<td>Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%.</td>
<td>*All word by word *Monotone *No use of punctuation *Frequent extended pauses</td>
<td>*Does not self-correct *Does not use picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td>2</td>
<td>90 - 95%</td>
<td>96 - 114</td>
<td>Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%.</td>
<td>*Mostly word by word with some phrasing *Some expression *Occasional use of punctuation *Inconsistent rate</td>
<td>*Sometimes self-corrects *Sometimes uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td>3</td>
<td>96 - 98%</td>
<td>115 - 124</td>
<td>Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%.</td>
<td>*Combination of mostly phrasing and some word by word *Adjusts expression to convey meaning, at times *Usually uses punctuation *Consistent rate with some breaks</td>
<td>*Frequently self-corrects *Often uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td>4</td>
<td>99% or more</td>
<td>125 and above</td>
<td>Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence. Comprehension 96 – 100%.</td>
<td>*Larger meaningful phrases, few word by word slow downs *Adjusts expression to convey meaning consistently *Uses punctuation consistently *Consistent, smooth rate</td>
<td>*Consistently self-corrects *Consistently uses picture and or context clues to enhance meaning</td>
</tr>
</tbody>
</table>
Oral Reading Rubric

Student: _________________________________           Date: _______________________________

Book Title: _______________________________     Text Level:   Early 5th Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>89% or less</td>
<td>0 - 80</td>
<td>Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%.</td>
<td>*All word by word</td>
<td>*Does not self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Monotone</td>
<td>*Does not use picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*No use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Frequent extended pauses</td>
<td></td>
</tr>
<tr>
<td>90 - 95%</td>
<td>81 - 104</td>
<td>Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%.</td>
<td>*Mostly word by word with some phrasing</td>
<td>*Sometimes self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Some expression</td>
<td>*Sometimes uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Occasional use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Inconsistent rate</td>
<td></td>
</tr>
<tr>
<td>96 - 98%</td>
<td>105 - 124</td>
<td>Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%.</td>
<td>*Combination of mostly phrasing and some word by word</td>
<td>*Frequently self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Adjusts expression to convey meaning, at times</td>
<td>*Often uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Usually uses punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Consistent rate with some breaks</td>
<td></td>
</tr>
<tr>
<td>99% or more</td>
<td>125 and above</td>
<td>Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%.</td>
<td>*Larger meaningful phrases, few word by word slow downs</td>
<td>*Consistently self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Adjusts expression to convey meaning consistently</td>
<td>*Consistently uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Uses punctuation consistently</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Consistent, smooth rate</td>
<td></td>
</tr>
</tbody>
</table>

* Phrasing, Intonation, Expression

- *Does not self-correct
- *Frequently self-corrects
- *Consistently self-corrects
**Oral Reading Rubric**

Student: _______________________________           Date: _______________________________

Book Title: _______________________________     Text Level:   Mid 5th Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension Details</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>89% or less</td>
<td>0 - 93</td>
<td>Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%.</td>
<td>*All word by word</td>
<td>*Does not self-correct</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Monotone</td>
<td>*Does not use picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*No use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Frequent extended pauses</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>90 - 95%</td>
<td>94 - 114</td>
<td>Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%.</td>
<td>*Mostly word by word with some phrasing</td>
<td>*Sometimes self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Some expression</td>
<td>*Sometimes uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Occasional use of punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Inconsistent rate</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>96 - 98%</td>
<td>115 - 129</td>
<td>Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%.</td>
<td>*Combination of mostly phrasing and some word by word</td>
<td>*Frequently self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Adjusts expression to convey meaning, at times</td>
<td>*Often uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Usually uses punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Consistent rate with some breaks</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>99% or more</td>
<td>130 and above</td>
<td>Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%.</td>
<td>*Larger meaningful phrases, few word by word slow downs</td>
<td>*Consistently self-corrects</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Adjusts expression to convey meaning consistently</td>
<td>*Consistently uses picture and or context clues to enhance meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Uses punctuation consistently</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*Consistent, smooth rate</td>
<td></td>
</tr>
</tbody>
</table>


# Oral Reading Rubric

Student: _________________________________           Date: _______________________________

Book Title: _______________________________           Text Level:   Late 5th Grade

Assessment Given by: ______________________

<table>
<thead>
<tr>
<th></th>
<th>Accuracy</th>
<th>Rate</th>
<th>Comprehension</th>
<th>Prosody</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| 1 | 89% or less       | 0 - 102| Has little understanding of what has been read and can recall one or less facts or events. Comprehension at or below 74%. | *All word by word  
* Monotone  
* No use of punctuation  
* Frequent extended pauses | *Does not self-correct  
* Does not use picture and or context clues to enhance meaning |
| 2 | 90 - 95%          | 103 - 124| Has some understanding of what has been read and can recall 2 events, may or may not be in correct sequence. Comprehension 75 – 89%. | * Mostly word by word with some phrasing  
* Some expression  
* Occasional use of punctuation  
* Inconsistent rate | *Sometimes self-corrects  
* Sometimes uses picture and or context clues to enhance meaning |
| 3 | 96 - 98%          | 125 - 134| Has good understanding of what has been read and can recall 3 important events or facts, mostly in sequence. Comprehension 90 – 95%. | * Combination of mostly phrasing and some word by word  
* Adjusts expression to convey meaning, at times  
* Usually uses punctuation  
* Consistent rate with some breaks | *Frequently self-corrects  
* Often uses picture and or context clues to enhance meaning |
| 4 | 99% or more        | 135 and above| Has excellent understanding of what has been read and can recall 4 or more important events or facts in sequence Comprehension 96 – 100%. | * Larger meaningful phrases, few word by word slow downs  
* Adjusts expression to convey meaning consistently  
* Uses punctuation consistently  
* Consistent, smooth rate | *Consistently self-corrects  
* Consistently uses picture and or context clues to enhance meaning. |