

# ENTIAT SCHOOL DISTRICT

2650 Entiat Way - Entiat, Washington 98822 – Telephone (509) 784-1800 – Fax (509) 784-2986 [www.entiatchools.org](http://www.entiatchools.org)

*It is the mission of the Entiat School District to provide all students with the necessary knowledge, skills, and attitudes to be productive and responsible citizens.*

## Parent/Community Member Nomination Form Highly Capable Student

*We value your input and will carefully review your responses. Return this form to the Entiat School District office prior to September 9, 2019. You may add additional comment sheets, should you need them. Forms may be mailed to: Entiat School District, 2650 Entiat Way, Entiat, WA 98822, or sent via fax to 509-784-2986.*

*Please print clearly in black or blue ink.*

Student's Legal Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Current Address: \_\_\_\_\_

City, State \_\_\_\_\_ Zip Code: \_\_\_\_\_

Current School: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Teacher: \_\_\_\_\_

*I would like my child considered for HC program services. I understand that screening will be completed by a multi-disciplinary committee of qualified district personnel. I understand that my further permission will be required before administering any additional assessments or providing any special program services.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*For each statement, check the word that best describes your child. Please cite specific examples.*

A. My child is an **intense** learner. This is demonstrated through:

**Determination** to complete assignments and projects successfully:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

*The Entiat School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its program and activities and provides equal access to the Boy Scouts and other designated youth groups.*

**Advanced vocabulary** in conversation and writing:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Factual knowledge** gained through **extensive reading**, used accurately and appropriately:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Social awareness**, concern for fairness, equity issues **beyond grade level**:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Explorations** of topics of personal interest **beyond grade level**, and with great absorption:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

B. My child is an **analytical** thinker. This is demonstrated through:

**Understanding** of complex ideas and concepts:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Interest in challenge**, taking unique perspectives, tackling problems that may be frustrating for others:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Capable of learning** new concepts and skills **quickly**:

- always     *comments:* \_\_\_\_\_
- often        \_\_\_\_\_
- sometimes    \_\_\_\_\_
- never         \_\_\_\_\_

**Aware of relationships**, using metaphors or analogies, making **connections**:

- always     *comments:* \_\_\_\_\_
- often        \_\_\_\_\_
- sometimes    \_\_\_\_\_
- never         \_\_\_\_\_

**Willing to take risks**, shows **confidence** in answers, supports a divergent idea or opinion:

- always     *comments:* \_\_\_\_\_
- often        \_\_\_\_\_
- sometimes    \_\_\_\_\_
- never         \_\_\_\_\_

C. My child is a **creative producer**. This is demonstrated through:

**Generating** different ideas, **adapting** readily to new situations:

- always     *comments:* \_\_\_\_\_
- often        \_\_\_\_\_
- sometimes    \_\_\_\_\_
- never         \_\_\_\_\_

Offering **unique solutions**, creating **original products**:

- always     *comments:* \_\_\_\_\_
- often        \_\_\_\_\_
- sometimes    \_\_\_\_\_
- never         \_\_\_\_\_

Creating **detailed projects**, adding details, embellishing, **seeing complexity** beyond the simple:

- always     *comments:* \_\_\_\_\_
- often        \_\_\_\_\_
- sometimes    \_\_\_\_\_
- never         \_\_\_\_\_

**Curious**, questioning, at a level **beyond that typical of age group**:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

Possessing a **sense of humor** reflecting **advanced understanding** or **divergent thinking**:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

D. My child is **highly motivated** in areas of personal interest. This is demonstrated through:

**Working independently**:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Exceeding expectations**, doing **more than what is required**:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Working cooperatively** as a team member, **receptive** to the ideas of others:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

**Eager to complete assignments** of interest **on time** or **early**:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_

Assuming **leadership** positions within a group:

- always      *comments:* \_\_\_\_\_
- often      \_\_\_\_\_
- sometimes      \_\_\_\_\_
- never      \_\_\_\_\_