Facilities Study Committee
Minutes
March 13, 2012

Committee Member List / Attending: (Names in bold print)

Lori Anderson, John Barnes, Tom Bassett, Jim Brooks, Miles Caples,
Tammi Giacomazzi, Diane Grover, Rick Long, Jose Quezada,
Leonardo Quezada, Jim Smothers, Keith Vradenburg, Randy Whitehall,
Mike Wyant, Julie Zielke

1. Review plan and cost estimate document

The committee reviewed and discussed the plan and cost estimate document that will be used in discussions with community members and groups.

2. Timeline of previous construction

Mike explained that the district is developing a construction timeline that will also be used in discussions with community members and groups.

3. Strategies for sharing project information in the community

The committee discussed strategies for sharing the construction project planning with community members and groups over the next several months into early fall. There was also discussion about bond promotion and the difference between sharing information about the project and promoting passage of the necessary bond to pay for the project. The district can provide information about the project and the bond that would be necessary to pay for it but the district cannot promote passage of the bond. Promotion will fall to a citizens’ committee that operates separately from the district. Facilities committee members are, of course, welcome to also serve on the bond promotion committee.

4. Other

At John Barnes’ request, the committee discussed the idea of building a track facility either as part of the current project proposal or as a separate project. Tom Bassett will have drawings and cost estimates for a track facility prepared for the May 8, 2012 facilities committee meeting.
5. **Next meeting date**

The next facilities committee meeting is scheduled for Tuesday, May 8 from 5:00 – 6:00 p.m. in the school library. Pizza and soft drinks will be provided. The facilities committee meeting will be followed at 6:00 p.m. with an organizational meeting of the district bond committee.